



Estd: 1991

SOMANATH EDUCATIONAL TRUST'S
S. B. PATIL INSTITUTE FOR DENTAL SCIENCES & RESEARCH
BIDAR – 585 402 (KARNATAKA)

(Affiliated to Rajeev Gandhi University of Health Sciences & Recognized by Dental Council of India)

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POLICY FOR IMPROVEMENT INTERNAL ASSESSMENT EXAMINATIONS



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Introduction

S.B patil Dental College and Hospital, Bidar believes in philosophy of student Centered teaching and learning process, to accomplish this, several initiatives were introduced among them, one is improvement internal exam strategies,

This scheme aims to understand the effectiveness of teaching learning process and getting the feedback on it. For timely improvement of the course activities and student performance.

PURPOSE.

This document is designed to provide guidelines for all clinical and non-clinical departments of BDS and MDS programs for timely improvement.

SCOPE

This policy document applies to both students and staff of the dental and all performance Sciences departments of S.B patil Dental College and Hospital, Bidar.

OBJECTIVES

- Identify the performance of the students
- Increase the student engagement in the course
- Offering the opportunity to students for further improvement
- the results and evaluation with the students.
- Overall Increasing the performance of students in year-end examination

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DEFINITIONS

- CIE: Continuous Internal Evaluation conducted three times as per the guidelines of RGUHS, Bengaluru.
- Viva-Vace: Oral Examination conducted to check the understanding of the Concept
- Remedial Coaching: Extra classes and discussions are conducted to revise difficult concepts in the specific subjects.
- Personal Counselling: Student given personalized counselling by the teachers as and when required. Extra Courseware: Extra Books, notes and PowerPoint Presentations provided to Slow learners
- Mid-Course Improvement Test: The test conducted for facilitating students to Improve their internal score.

Opportunities to Students for timely Improvement

1. Timely Administration of CIE
2. Ontime Assessment and Feedback
3. Make up Assignments and Test
4. Remedial Teaching and Support

A different question paper of the allotted portion is set up for the students. The answer sheets are checked and shown to the students within a week for any clarification. Midcourse exam helps the students to improve their scores and internal marks

mid course exam

S. B. Patil

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IMPROVEMENT INTERNAL EVALUATION FOR POST GRADUATE STUDENTS.

Continuous evaluation is the motto for post graduate students. The students are evaluated Regularly on basis of

- Seminars
- Journal clubs
- Case presentations
- Pedagogy
- Inter-disciplinary case discussions.

Check lists are provided to the staff for each postgraduate students to evaluate their academic activity.

The post graduate students are scheduled for multiple mock exams before the final University exams. These exams help the students to write detailed answers in a stipulated Time. The students with less scores are

Scheduled for discussions and personalized lesson planning. Students are provided with notes, PowerPoint presentations to help them prepare well for the exams.

Repeated viva and pedagogy are conducted to clear their basic concepts and lessons. The post graduate students are well prepared for the final university examinations.

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IMPROVEMENT INTERNAL ASSESSMENT FOR UNDERGRADUATE STUDENTS

The curriculum committee deatis a detailed calendar of events for each academic rusion

The tentative dates of the internal exams for regular and referred hartch are notified

The portion of the internal exams is as per the lessons covered in each subject. The first internal exam scheduled within first 3 months of the academic session. The second internal exam is scheduled within six months of the academic session.

Time period is given to Each department to check the papers and display the marks on the Notice board within 2 weeks of the exam conducted.

Students are informed to go through the corrected papers and the marks list. Students can Approach the respective stall for any clarification, corrections in their answer sheets.

The students who did not attend either of the internal examinations or have scored less marks are categorized. These students are scheduled for mid-course examination. Extra Focus is given to these students to improve their score.

Departments provide additional leaning opportunities like extra classes, chair side Discussions and supervised learning for these students.

The improvement examination timetable is given after first internal and is informed well before to the students(slow learners). The portion of improvement internal examination is same as that for first internal examination.


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