SOMANATH EDUCATIONAL TRUST'S
S. B. PATIL INSTITUTE FOR DENTAL SCIENCES & RESEARCH
BIDAR – 585 402 (KARNATAKA)
(Affiliated to Rajiv Gandhi University of Health Sciences & Recognised by Dental Council of India)
Email: principalsbpdch@yahoo.co.in www.sbpatildentalcollege.co.in
Ph.: 08482 232101-232588 Fax.: 08482-232101
Estd.: 1991

LIST OF INTERDISCIPLINARY / INTER-DEPARTMENTAL COURSES / TRAINING ACROSS ALL THE PROGRAMMES

I. BDS

First Year

I. General Human Anatomy including Embryology and Histology.
ii. General Human Physiology and Biochemistry, Nutrition and Dietics.
iii. Dental Anatomy, Embryology and Oral Histology.
iv. Dental Materials.
v. Preclinical Prosthodontics and Crown & Bridge.

Second Year

I. General Pathology and Microbiology.
ii. General and Dental Pharmacology and Therapeutics.
iii. Dental Materials.
iv. Preclinical Conservative Dentistry.
v. Preclinical Prosthodontics and Crown & Bridge.
vi. Oral Pathology & Oral Microbiology.

Third Year

I. General Medicine.
ii. General Surgery.
iii. Oral Pathology and Oral Microbiology.
iv. Conservative Dentistry & Endodontics.
v. Oral & Maxillofacial Surgery.
vi. Oral Medicine and Radiology
vii. Orthodontics & Dentofacial Orthopaedics.
viii. Paediatric & Preventive Dentistry.
ix. Periodontology.
x. Prosthodontics and Crown & Bridge.
xi. Public Health Dentistry.

Final Year

I. Orthodontics & Dentofacial Orthopaedics.
ii. Oral Medicine and Radiology.
iii. Paediatric & Preventive Dentistry.
iv. Periodontology.
v. Oral & Maxillofacial Surgery.
vi. Prosthodontics and Crown and Bridge.
vii. Conservative Dentistry & Endodontics.
viii. Public Health Dentistry.

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REVISED RGUHS M.D.S. SYLLABUS
APPLICABLE TO MAY- 2018 ADMITTED MDS STUDENTS AND ONWARDS
SECTION I REGULATIONS

1. Title of the Course: It shall be called Master of Dental Surgery (MDS).

2. Branches of Study: The following are the subjects of specialty for the MDS degree:

Prosthodontics and Crown & Bridge

Periodontology

Conservative Dentistry and Endodontics

Orthodontics & Dentofacial Orthopedics

Method of training

The training of postgraduate for degree shall be full time with graded responsibilities in the management and treatment of patients entrusted to his/her care. The participation of the students in all facets of educational process is essential. Every candidate should take part in seminars, group discussions, grand rounds, case demonstration, clinics, journal review meetings, CPC and clinical meetings. Every candidate should participate in the teaching and training programme of undergraduate students. Training should include involvement in laboratory and experimental work, and research studies.

Attendance, Progress and Conduct

A candidate pursuing degree/diploma course should work in the concerned department of the institution for the full period as a full time student. No candidate is permitted to own a clinic/work in clinic/laboratory/nursing home while studying postgraduate course, no candidate shall join any other course of study or appear for any other examination conducted by this university or any other university in India or abroad during the period of registration.

Each year shall be taken as a unit for the purpose of calculating attendance from the date of commencement of academic session as per the COE of university or from the date of admission.

Every candidate shall attend symposia, seminars, conferences, journal review meetings, grand rounds, CPC, case presentation, clinics and lectures during each year prescribed by the department and not absent himself / herself from work without reasons.

Every candidate shall have not less than 80 percent of attendance in each year of the course.

However, candidates should not be absent continuously as the course is a full time one.

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Monitoring Progress of Studies

Work diary / Log Book: Every candidate shall maintain a work diary and record of his/ her participation in the training programme conducted by the department such as journal reviews, seminars, etc. Please see Chapter IV for model checklists and logbook.

Special mention may be made of the presentations by the candidate as well as details of clinical or laboratory procedures, if any conducted by the candidate. The work diary shall be scrutinized and certified by the Head of the Department and Head of the Institution, and presented in the university practical/clinical examination.

Periodic tests:

In case of degree courses of three years duration, the concerned departments may conduct tests, one test three months before the Part I examination, the other in the second year. The third test may be held three months before the final examination. The tests may include written papers, practical / clinical and viva voce. Records and marks obtained in such tests will be maintained by the Head of the Department and sent to the University, when called for.

Records:

Records and marks obtained in tests will be maintained by the Head of the Department and will be made available to the University, when called for.

Dissertation

Every candidate pursuing MDS degree course is required to carry out work on a selected research project under the guidance of a recognized post graduate teacher. The results of such a work shall be submitted in the form of a dissertation.

The dissertation is aimed to train a postgraduate student in research methods and techniques.

It includes identification of a problem, formulation of a hypothesis, search and review of

Literature, getting acquainted with recent advances, designing of a research study, collection of data, critical analysis and comparison of results and drawing conclusions.

Every candidate shall submit to the Registrar of the University in the prescribed proforma, a synopsis containing particulars of proposed dissertation work within six months from the date of commencement of the course on or before the dates notified by the University. The synopsis shall be sent through the proper channel.

Such synopsis will be reviewed and the dissertation topic will be registered by the University.

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Revised Ordinance Governing

BACHELOR OF DENTAL SURGERY (BDS)

Degree Course 2011

RAJIV GANDHI UNIVERSITY OF
HEALTH SCIENCES KARNATAKA

4th 'T' Block, Jayanagar, Bangalore 560041

PRINCIPAL
S. B. Patil Institute for
Dental Science & Research
NAUBAD, BIDAR-585402
(Karnataka)

Revised Ordinance Governing

Bachelor of Dental Surgery (BDS)

Degree Course 2011

Printed : 2012

Published by :
Registrar

Rajiv Gandhi University of Health Sciences
4th 'T' Block, Jayanagar, Bangalore - 560041.

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Rajiv Gandhi University of Health Sciences
4th 'T' Block, Jayanagar, Bangalore - 560041.
Website: www.rguhs.ac.in

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SECTION II: Aims and Objectives of BDS Course
SECTION III: Regulation Relating to BDS Course
SECTION IV: B. D.S course Syllabus

I BDS

I. General Human Anatomy including Embryology and Histology.
ii. General Human Physiology , Biochemistry, Nutrition and Deities.
iii. Dental Anatomy, Embryology and Oral Histology.
iv. Dental Materials.
v. Preclinical Prosthodontics and Crown & Bridge.

II BDS

I. General Pathology and Microbiology.
ii. General and Dental Pharmacology and Therapeutics.
iii. Dental Materials.
iv. Preclinical Conservative Dentistry.
v. Preclinical Prosthodontics and Crown & Bridge.
vi. Oral Pathology & Oral Microbiology.

III BDS

I. General Medicine.
ii. General Surgery.
iii. Oral Pathology and Oral Microbiology.
iv. Conservative Dentistry & Endodontics.
v. Oral & Maxillofacial Surgery.
vi. Oral Medicine and Radiology
vii. Orthodontics & Dentofacial Orthopaedics.
viii. Paediatric & Preventive Dentistry.
ix. Periodontology.
x. Prosthodontics and Crown & Bridge.
xi. Public Health Dentistry.

IV BDS

I. Orthodontics & Dentofacial Orthopaedics.
ii. Oral Medicine and Radiology.
iii. Paediatric & Preventive Dentistry.
iv. Periodontology.
v. Oral & Maxillofacial Surgery.
vi. Prosthodontics and Crown and Bridge.
vii. Conservative Dentistry & Endodontics.
viii. Public Health Dentistry.

SECTION V: Ethics in Dentistry

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(Karnataka)

ರಾಜೀವ್ ಗಾಂಧಿ ಆರೋಗ್ಯ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕರ್ನಾಟಕ
4ನೇ ಟಿ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು - 560 041.
RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES, KARNATAKA
4th 'T' Block, Jayanagar, Bangalore - 560 041.
Phone : 080-26961934, 080-26961395 Fax : 080-26961929
website : www.rguhs.ac.in, E-mail : rguhsregistrar@gmail.com

AUTH/BDS-Regulation/172/2011-12 27/01/2012

Ref. : ..... **NOTIFICATION** Date : .....

Sub: Implementation of DCI Revised BDS Regulations 2011 – Reg.

Ref:1) RGUHS Notification No.AUTH/Revised BDS Regulation-317/2008-09, dated:04/08/2008

2) DCI Notification in Gazette of India extraordinary No.DE-130-2011, dated:25/08/2011.

3) DCI letter No.DE-130-2011/B.2211, dated:26/08/2011.

4) Letter of Dean, Faculty of Dentistry, RGUHS, Bangalore No.DAPM RVDC/928/2011-12, dated: 27/01/2012.

5) Orders of Hon'ble Vice-Chancellor dated:28/01/2011.

In exercise of the powers conferred under Section 13(2) of RGUHS Act, 1994, Hon'ble Vice-Chancellor is pleased to order the "Implementation of DCI Revised BDS Course (3rd Amendment) Regulations, 2011" applicable to the students admitted from the year 2008-09. The students appearing the for IV BDS examination are required to appear for examination in the following subjects.

1. Oral Medicine & Radiology
2. Oral & Maxillofacial Surgery
3. Periodontics
4. Prosthodontics Crown & Bridge
5. Conservative Dentistry & Endodontics
6. Community Dentistry
7. Orthodontics
8. Pedodontics

The above Ordinance shall come into force with immediate effect.

By Order,

REGISTRAR

To

Principals of all Dental Colleges affiliated to RGUHS.

Copy to:

1. The Secretary to Governor, Governor's Secretariat, Raj Bhavan, Bangalore – 560 001.
2. Principal Secretary to Government, Health & Family Welfare Department, (Medical Education), Vikasa Soudha, Bangalore –560 001.
3. The Director, Department of Medical Education, Anand Rao Circle, Bangalore – 560 009.
4. Secretary, DCI, Aiwan-E-Galib Marg, Kotla Road, New Delhi - 110002
5. Dean, Faculty of Dentistry, RGUHS, Bangalore
6. Director, Curriculum Development Cell, RGUHS, Bangalore
7. PA to Vice-Chancellor / Registrar / Registrar (Eva.) / Finance Officer.
8. The Home Page of RGUHS Website- http://www.rguhs.ac.in/Authoritysection/Fellowship.html.
9. Office Copy/Guard File.

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SECTION I

GOALS OF EDUCATION AND TRAINING IN DENTAL SCIENCE OF RGUHS

The Dental curriculum shall be oriented towards educating students of B.D.S. Course to:

1. Take up the responsibilities of dental surgeon of first contact and be capable of functioning independently in both urban and rural environment.
2. Provide educational experience that allows hands-on-experience both in hospital as well as in community setting.
3. Make maximum efforts to encourage integrated teaching and de-emphasize compartmentalisation of disciplines so as to achieve horizontal and vertical integration in different phases.
4. Offer educational experience that emphasizes health rather than only disease.
5. Teach common problems of health and disease and to the national programmes.
6. Use learner oriented methods, which would encourage clarity of expression, independence of judgement, scientific habits, problem solving abilities, self initiated and self-directed learning.
7. Use of active methods of learning such as group discussions, seminars, role play, field visits, demonstrations, peer interactions etc., which would enable students to develop personality, communication skills and other qualities which are necessary may be done.

Regular periodic assessment be done throughout the course. Examinations be designed with a view to assess not merely the knowledge but also practical and clinical skills, habits and values which are necessary for a graduate to carry out professional day to day work competently.

Towards achieving these goals every Dental College should:

- Evolve institutional objectives, which would be in consonance with the national goals and health policy. The institutional objectives should describe the attributes of their product.

- Shift the role of Dental teachers from merely imparting knowledge to that of a facilitator and motivator of student learning.

- Establish a Dental Education Unit for faculty development, preparation of learning resource materials and for improving evaluation methods.

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SECTION II

AIMS AND OBJECTIVE OF BDS COURSE

Aims

The dental graduates during training in the institutions should acquire adequate knowledge, necessary
skills and such attitudes which are required for carrying out all the activities appropriate to general dental practice involving the prevention, diagnosis and treatment of anomalies and diseases of the teeth, mouth, jaws and associated tissues. The graduate should also understand the concept of community oral heath education and be able to participate in the rural health care delivery programmes
existing in the country.

Objectives

The objectives are dealt under three headings namely (a) knowledge and understanding (b) skills and (c) attitudes.

a. Knowledge and understanding
The graduate should acquire the following during the period of training.

1. Adequate knowledge of the scientific foundations on which dentistry is based and good understanding of various relevant scientific methods, principles of biological functions and should be able to evaluate and analyse scientifically various established facts and data.

2. Adequate knowledge of the development, structure and function of the teeth, mouth and jaws and associated tissues both in health and disease and their relationship and effect on general-state of health and also the bearing on physical and social well-being of the patient.

3. Adequate knowledge of clinical disciplines and methods, which provide a coherent picture of anomalies, lesions and diseases of the teeth, mouth and jaws and preventive, diagnostic and therapeutic aspects of dentistry.

4. Adequate clinical experience required for general dental practice.

5. Adequate knowledge of biological function and behaviour of persons in health and sickness as well as the influence of the natural and social environment on the state of health so far as it affects dentistry.

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b. Skills
A graduate should be able to demonstrate the following skills necessary for practice of dentistry.

1.Able to diagnose and manage various common dental problems encountered in general dental practice, keeping in mind the expectations and the right of the society to receive the best possible treatment available wherever possible.

2.Acquire skill to prevent and manage complications if encountered while carrying out various dental surgical and other procedures.

3.Possess skill to carry out required investigative procedures and ability to interpret laboratory findings.

4. Promote oral health and help to prevent oral diseases wherever possible.

5. Competent in control of pain and anxiety during dental treatment.

c. Attitudes
A graduate should develop during the training period the following attitudes.

1.Willing to apply current knowledge of dentistry in the best interest of the patients and the community.

2.Maintain a high standard of professional ethics and conduct and apply these in all aspects of professional life.

3.Seek to improve awareness and provide possible solutions for oral health problems and needs throughout the community.

4.Willingness to participate in the continuing education programmes to update knowledge and professional skills from time to time.

5. To help and to participate in the implementation of national health programmes.

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SECTION III

REGULATION RELATING TO BDS COURSE

I. ELIGIBILITY:

1.1 Qualifying Examination:

A candidate seeking admission to first BDS course:

a. Shall have passed the two years Pre-University Examination of Pre-University Board of Karnataka with English and Physics Chemistry and Biology as optional subjects. The candidate shall have passed subjects of English, Physics, Chemistry and Biology individually* also
OR

b. Shall have passed any other examination conducted by Boards/Councils/Intermediate Education established by State Governments/ Central Government and recognised as equivalent to two year Pre University examination by the Rajiv Gandhi University of Health Sciences/Association of Indian Universities (AIU), with English as one of the subjects and Physics, Chemistry and Biology as optional subjects and the candidate shall have passed subjects of English, Physics, Chemistry and Biology individually.
OR

c. Shall have passed Intermediate examination in Science of an Indian University/Board/Council or other recognised examining bodies with Physics, Chemistry and Biology, which shall include a practical test in these subjects and also English as compulsory subject. The candidate shall have passed subjects of English, Physics, Chemistry and Biology individually.
OR

d. Shall have passed pre- professional/ pre- medical examination with Physics, Chemistry and Biology, after passing either the higher secondary school examination. The pre-professional/ pre-medical examination, shall include a practical test in Physics, Chemistry and Biology and also English as compulsory subject.
OR

e. Shall have passed first year of the three year degree course of a recognised University with Physics, Chemistry and Biology including a practical test in these subjects provided the Examination is an 'University Examination' provided that the candidate shall have passed subjects of English,Physics, Chemistry and Biology individually in the pre university or other examinations mentioned in the clauses above.
OR

f. Shall have passed B.Sc. Examination of an Indian University, provided that he/she has passed the B.Sc. examination with not less than two of the following subjects: Physics, Chemistry, Biology (Botany, Zoology) provided the candidate has passed subjects of English, Physics, Chemistry and Biology individually in the qualifying examinations mentioned in clauses (a), (b) and ©.

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V. Titles of subjects of study

First Year
I. General Human Anatomy including Embryology and Histology.
ii. General Human Physiology and Biochemistry, Nutrition and Dietics.
iii. Dental Anatomy, Embryology and Oral Histology.
iv. Dental Materials.
v. Preclinical Prosthodontics and Crown & Bridge.

Second Year
I. General Pathology and Microbiology.
ii. General and Dental Pharmacology and Therapeutics.
iii. Dental Materials.
iv. Preclinical Conservative Dentistry.
v. Preclinical Prosthodontics and Crown & Bridge.
vi. Oral Pathology & Oral Microbiology.

Third Year
I. General Medicine.
ii. General Surgery.
iii. Oral Pathology and Oral Microbiology.
iv. Conservative Dentistry & Endodontics.
v. Oral & Maxillofacial Surgery.
vi. Oral Medicine and Radiology
vii. Orthodontics & Dentofacial Orthopaedics.
viii. Paediatric & Preventive Dentistry.
ix. Periodontology.
x. Prosthodontics and Crown & Bridge.
xi. Public Health Dentistry.

Final Year
I. Orthodontics & Dentofacial Orthopaedics.
ii. Oral Medicine and Radiology.
iii. Paediatric & Preventive Dentistry.
iv. Periodontology.
v. Oral & Maxillofacial Surgery.
vi. Prosthodontics and Crown and Bridge.
vii. Conservative Dentistry & Endodontics.
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Part-II:

Paper-I: Oral and Maxillofacial Radiology

Paper-II: Oral Medicine, therapeutics and laboratory investigations

Paper-III: Descriptive and analyzing type question

SECTION II

GOALS & OBJECTIVES OF MDS COURSE

Goals:

The goals of postgraduate training in various specialties is to train B.D.S. graduate who will, after successful completion of the course:

© Practice respective specialty efficiently and effectively, backed by scientific knowledge and skill.

© Exercise empathy and a caring attitude and maintain high ethical standards.

© Continue to evince keen interest in continuing professional education in the specialty and allied specialties irrespective of whether in teaching or practice.

© Willing to share the knowledge and skills with any learner, junior or a colleague.

©Develop the faculty for critical analysis and evaluation of various concepts and views, to adopt the most rational approach.

Objectives:

The objective is to train a candidate so as to ensure higher competence in both general and special area of interest and prepare him for a career in teaching, research and specialty practice. A candidate must achieve a high degree of clinical proficiency in the subject matter and develop competence in research and its methodology as related to the field concerned.

The above objectives are to be achieved by the time the candidate completes the course. The objectives may be considered as under -

1. Knowledge (Cognitivedomain)
2. Skills (Psycho motordomain)
3. Human values, ethical practice and communication abilities

Knowledge:

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© Demonstrate understanding of basic sciences relevant to specialty.

© Describe etiology, pathophysiology, principles of diagnosis and management of common problems within the specialty in adults and children.

© Identify social, economic, environmental and emotional determinants in a given case and take them into account for planning treatment.

© Recognize conditions that may be outside the area of specialty/competence and to refer them to an appropriate specialist.

© Update knowledge by self-study and by attending courses, conferences, seminars relevant to specialty.

© Undertake audit, use information technology and carry out research with the aim of publishing or presenting the work at various scientific gatherings.

Skills:

1. Take a proper clinical history, examine the patient, perform essential diagnostic procedures and order relevant tests and interpret them to come to a reasonable diagnosis about the condition.

2. Acquire adequate skills and competence in performing various procedure required in the specialty.

Human values, ethical practice and communication abilities:

© Adopt ethical principles in all aspects of practice.

© Professional honesty and integrity are to be fostered.

© Patient care is to be delivered irrespective of social status, caste, creed or religion of the patient.

© Develop communication skills, in particular and skill to explain various options available in management and to obtain a true informed consent from the patient

© Provide leadership and get the best out of his team in a congenial working atmosphere.

© Apply high moral and ethical standards while carrying out human or animal research.

© Be humble and accept the limitations in his knowledge and skill and to ask for help from colleagues when needed.

© Respect patient's rights and privileges including patient's right to information and right to seek a second opinion.

SECTION III

COURSE DESCRIPTION OF VARIOUS SPECIALTIES

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I. DEFINITIONS OF VARIOUS SPECIALITIES:

1. **Prosthodontics and Crown & Bridge**

Prosthodontics and Crown & Bridge and Oral Implantology i.e. that branch of Dental art and science pertaining to the restoration and maintenance of oral function, health, comfort and appearance by the replacement of missing or lost natural teeth and associated tissues either by fixed or removable artificial substitutes.

2. **Periodontology**

Periodontology and Oral Implantology is the science dealing with the health and diseases of the investing and supporting structures of the teeth and oral mucous membrane.

3. **Oral & Maxillofacial Surgery**

Oral and Maxillofacial surgery and Implantology deals with the diagnosis and surgical and adjunctive treatment of diseases, injuries and defects of the human jaws and associated oral and facial structures.

4. **Conservative Dentistry and Endodontics**

Conservative dentistry deals with prevention and treatment of the diseases and injuries of the hard tissues and the pulp of the tooth and associated periapical lesions.

5. **Orthodontics and Dentofacial Orthopedics**

Deals with prevention and correction of oral anomalies and malocclusion and the harmonizing of the structures involved, so that the dental mechanisms will function in a normal way.

6. **Oral Pathology & Microbiology**

Oral Pathology deals with the nature of oral diseases, their causes, processes and effects. It relates the clinical manifestation of oral diseases to the physiologic and anatomic changes associated with these diseases.

7. **Public Health Dentistry**

Community Dentistry is the science and art of preventing and controlling Dental diseases and promoting Dental health through organized community efforts.

8. **Pedodontics and Preventive Dentistry**

Deals with prevention and treatment of oral and Dental ailments that may occur during childhood.

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